| Assessment Summary | 7: All Students |
|---------------------------|-----------------|
| Assessificit suffifial y | . All bludelies |

STUDENTS IN GRADE 04

EXAM: STANFORD DIAGNOSTIC

| All Students | | | | | | | Little+ | Standard+ |
|--------------|---|--------|-------|--------|----------|--------|---------------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

STUDENTS IN GRADE 05

EXAM: LIFESKILLS

| All Students | | | | | | | Little+ | Standard+ |
|--------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Communication | * | * | * | * | * | * | * | * |
| Selected Academics | * | * | * | * | * | * | * | * |

STUDENTS IN GRADE 08

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

STUDENTS IN GRADE 09

| All Students | _ | | | | | | Little+ | Standard+ |
|-------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | | |
| Grade Five Science Assessment | * | * | * | * | * | * | * | * |

Rutland Northeast S.U.

Assessment Summary: All Students

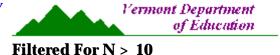
STUDENTS IN GRADE 10

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

STUDENTS IN GRADE 11

| All Students | | | | | | | Little+ | Standard+ |
|-------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Grade Five Science Assessment | * | * | * | * | * | * | * | * |



Rutland Northeast S.U.

Assessment Summary: Gender

STUDENTS IN GRADE 04

EXAM: STANFORD DIAGNOSTIC

| Female | | | | | | | Little+ | Standard+ |
|-------------------|--------|---------------|--------------|---------------|-----------------|---------------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | | | | | | | | |
| Male | | | | | | | Little+ | Standard+ |
| Male | | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Male Mathematics | N * | Little N/A | Below N/A | Nearly N/A | Achieved N/A | Honors N/A | | |
| | | | | • | | | Below | Honors |

STUDENTS IN GRADE 05

EXAM: LIFESKILLS

| Male | | | | | | | Little+ | Standard+ |
|--------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Communication | * | * | * | * | * | * | * | * |
| Selected Academics | * | * | * | * | * | * | * | * |

| Assessment Summary: | Gender |
|---------------------|--------|
|---------------------|--------|

STUDENTS IN GRADE 08

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

| Female | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| 8 | | | | | | | | |

STUDENTS IN GRADE 09

| Male | | | | | | | Little+ | Standard+ |
|-------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | | |
| Grade Five Science Assessment | * | * | * | * | * | * | * | * |

| Assessment Summary: Gend | ler |
|--------------------------|-----|
|--------------------------|-----|

STUDENTS IN GRADE 10

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

| Female | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

STUDENTS IN GRADE 11

| Male | | | | | | | Little+ | Standard+ |
|-------------------------------|---|--------|-------|--------|----------|---|---------|-----------|
| | N | Little | Below | Nearly | Achieved | | | |
| Grade Five Science Assessment | * | * | * | * | * | * | * | * |

| Assessment | Summary: | Race | /Ethnicity |
|------------|---------------|------|--------------------------------|
| Assessment | Sullillial y. | nace | $^{\prime\prime}$ \mathbf{L} |

STUDENTS IN GRADE 04

EXAM: STANFORD DIAGNOSTIC

| White | | | | | | | Little+ | Standard+ |
|-------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

STUDENTS IN GRADE 05

EXAM: LIFESKILLS

| White | | | | | | | Little+ | Standard+ |
|--------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Communication | * | * | * | * | * | * | * | * |
| Selected Academics | * | * | * | * | * | * | * | * |

STUDENTS IN GRADE 08

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

| White | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

STUDENTS IN GRADE 09

| White | | | | | | | Little+ | Standard+ |
|-------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | | |
| Grade Five Science Assessment | * | * | * | * | * | * | * | * |

Rutland Northeast S.U.

Assessment Summary: Race/Ethnicity

STUDENTS IN GRADE 10

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

| White | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

STUDENTS IN GRADE 11

| White | | | | | | | Little+ | Standard+ |
|-------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Grade Five Science Assessment | * | * | * | * | * | * | * | * |

| Assessment Summary: | Disa | bility |
|----------------------------|------|--------|
|----------------------------|------|--------|

STUDENTS IN GRADE 04

EXAM: STANFORD DIAGNOSTIC

| Special Needs Students | | | Below | Nearly | Achieved | | Little+ | Standard+ Honors |
|------------------------|---|--------|-------|--------|----------|--------|---------|---------------------|
| | N | Little | | | | Honors | Below | |
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

STUDENTS IN GRADE 05

EXAM: LIFESKILLS

| Special Needs Students | | | | | | | Little+ | Standard+ |
|------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Communication | * | * | * | * | * | * | * | * |
| Selected Academics | * | * | * | * | * | * | * | * |

STUDENTS IN GRADE 08

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

| Special Needs Students | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

STUDENTS IN GRADE 09

EXAM: VERMONT SCIENCE ASSESSMENT

| Special Needs Students | | | | | | | Little+ | Standard+ |
|-------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | | |
| Grade Five Science Assessment | * | * | * | * | * | * | * | * |

Results are filtered with an asterix (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterix if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Rutland Northeast S.U.

Assessment Summary: Disability

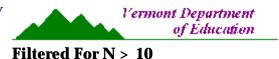
STUDENTS IN GRADE 10

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

| Special Needs Students | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

STUDENTS IN GRADE 11

| Special Needs Students | | | | | | | Little+ | Standard+ |
|-------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Grade Five Science Assessment | * | * | * | * | * | * | * | * |



Rutland Northeast S.U.

Assessment Summary: Free/Reduced Lunch/Milk

STUDENTS IN GRADE 04

EXAM: STANFORD DIAGNOSTIC

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

STUDENTS IN GRADE 05

EXAM: LIFESKILLS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|--------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Communication | * | * | * | * | * | * | * | * |
| Selected Academics | * | * | * | * | * | * | * | * |

Assessment Summary: Free/Reduced Lunch/Milk

STUDENTS IN GRADE 08

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

STUDENTS IN GRADE 09

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|-------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Grade Five Science Assessment | * | * | * | * | * | * | * | * |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Grade Five Science Assessment | * | * | * | * | * | * | * | * |

Assessment Summary: Free/Reduced Lunch/Milk

STUDENTS IN GRADE 10

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

STUDENTS IN GRADE 11

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|-------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Grade Five Science Assessment | * | * | * | * | * | * | * | * |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Grade Five Science Assessment | * | * | * | * | * | * | * | * |

| Assessment Summary: English Language Learner | Assessment | Summary: | English | Language | Learner |
|--|------------|----------|---------|----------|---------|
|--|------------|----------|---------|----------|---------|

STUDENTS IN GRADE 04

EXAM: STANFORD DIAGNOSTIC

| Not English Language Learners | | | | | | | Little+ | Standard+ |
|-------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

STUDENTS IN GRADE 05

EXAM: LIFESKILLS

| Not English Language Learners | | | | | | | Little+ | Standard+ |
|-------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Communication | * | * | * | * | * | * | * | * |
| Selected Academics | * | * | * | * | * | * | * | * |

STUDENTS IN GRADE 08

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

| Not English Language Learners | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| | | | | | | | 1 | |

STUDENTS IN GRADE 09

EXAM: VERMONT SCIENCE ASSESSMENT

| Not English Language Learners | | | | | | | Little+ | Standard+ |
|-------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | |
| Grade Five Science Assessment | * | * | * | * | * | * | * | * |

Results are filtered with an asterix (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterix if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Rutland Northeast S.U.

Assessment Summary: English Language Learners

STUDENTS IN GRADE 10

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

| Not English Language Learners | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

STUDENTS IN GRADE 11

| Not English Language Learners | | | | | | | Little+ | Standard+ |
|-------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Grade Five Science Assessment | * | * | * | * | * | * | * | * |